

## Ashby Hastings Primary School Sports Premium Review 2022 / 2023

## **Sports Premium Grant**

Total amount carried over from 2021/22	N/A
Total amount allocated for 2021/22	N/A
How much (if any) do you intend to carry over from this total fund into 2022/23?	N/A
Total amount allocated for 2022/23	£16,000
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£15,465 (£535 underspend)

## **Swimming Data**

2022 / 2023 We currently do not have Year 6 pupils on roll.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A

## **Action Plan and Budget Tracking**

Academic Year: 2022/23	Total fund allocated: £16,000	Date Updated:	July 2023	
<b>Key indicator 1:</b> The engagement of <u>a</u>	Percentage of total allocation:			
primary school pupils undertake at le	62%			
Intent	Implementation Impact St		Sustainability and suggested next steps:	
•	Half term block of sessions by external tennis coach for Year 1 pupils.	14.06	Children's enjoyment and ability in tennis skills is improved.	Staff observing coach to improve their own teaching skills to ensure high quality teaching across school.
core strength through movement in	Music and Movement sessions (by external coach) for EYFS pupils weekly for one term.	14/18(1	Physically fluent, confident children leaving EYFS.	Staff observing coach to improve their own teaching skills to ensure high quality teaching across school.
engage in more active activities during playtimes by providing interesting and engaging equipment.	Playground markings on the playground, including hope scotch, mirror me and snakes and ladders.  Playground trim trail to be available	£195	Movement towards active 30 minutes of physical activity during the school day.  Promoting fundamental movement in all children.	Ensure equipment is appropriate and is used in appropriate manner through adult guidance.

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				0%	
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Ensuring sporting activities are communicated and celebrated effectively to all stakeholder's.	Sporting events and activities to be including through Newsletters, Weduc App and Twitter.	£O	Stakeholders are kept up to date on sporting opportunities and Ashby Hastings.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	A range of new PE / Sport equipment has been purchased.		quality lessons supported by high quality resources.	Ensure equipment is appropriate and is used in appropriate manner through adult guidance.
PE curriculum development progression to be mapped out to enable pupils to build upon their previous knowledge and skills.	PE lead to support delivery of new scheme of work working alongside teachers to assist with delivery and assessment.		quality lessons supported by high quality resources. Children are exposed to fun, high quality and sustainable PE lessons.	Staff CPD to be integrated through the year to ensure the teaching of PE is keep relevant and inspiring to our pupils.  Scheme will be added to and supplemented over time, considering pupil and staff voice.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
	4%			
Intent	Implementation		Impact	Sustainability and suggested next steps:
Increased opportunities for activity available as a result of a wider variety of resources.	New resources to support participation in activities new to school – netball posts, football goals available to all pupils during playtimes (in addition to being incorporated into the curriculum within lessons).	±628	All children given the opportunity and encourages to create healthy lifestyles past primary age.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				0%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
All pupils participate in intra school competition as part of quality PE provision and also stand-alone events such as Sports Day.	These opportunities are open to all children so they have the opportunity to represent the school and develop strength through participation in sport.	£0	All pupils have been invited and encourage to represent their school, class, house team in at least one competitive event.	Competition and representation of school is valued.	
All pupils invited and encourage to participate in the North West Leicestershire Cross Country League.					